Course Name	Day,	
	Time &	Course Description
	Dates	·
In Person – Art	Wednesday	What will we do?
Journaling – A		ART Journaling is a program that incorporates art into basic
	1:00 pm –	journaling. Each week, there will be different themes that will
	2:15 pm	focus on positive, self-reflective concepts that are presented in
		a judgement-free manner. While attending the first week, we
	May 8 – June	will discuss and determine the themes for the following 5 weeks
	12	of this group. During this program, we will express our individual creativity while working within the decided upon theme. Each
	Session A	theme will have a learning process to assist in the development of the journal page or pages. Upon completion, participants are
		encouraged to continue their journaling journey. As this is an in-
		person group, supplies will be provided each week.
		What will we learn?
		<ul> <li>An increased knowledge of art journaling and self-</li> </ul>
		reflection related to the weekly themes.
		Engaging in various artistic techniques while completing
		the journal pages.
		Facilitator(s): Julie & Sue
		Day & Time: Wednesday 1:00 pm – 2:15 pm Number of Classes: 6
In Person –	Thursday	What will we do?
Building Resiliency	marsaay	Resilience is when we are able bounce back from difficulties.
- B	1:00 pm –	Throughout this group, we will engage in discussions related to
	2:15 pm	managing and coping with life's stressors and highlight our
	-	strengths to better equip us to cope and adapt to challenging
	June 20 –	situations.
	July 25	
		What will we learn?
	Session B	What personal resiliency is
		<ul> <li>To identify and learn how to apply resiliency skills to</li> </ul>
		current and future stressors
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Thursday 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person –	Thursday	What will we do?

Building Better	3:00 pm –	Embark on a transformative journey towards reclaiming your
Boundaries @	4:15 pm	autonomy and nurturing healthier relationships through the
Clarington Library	4.15 pm	profound impact of boundaries.
- A	May 9 – June	
	13	What you will learn?
		Throughout this course, we will delve into the essence of
	Session A	boundaries, equipping you with the knowledge and tools to
		establish boundaries that resonate with your individual needs
		and aspirations. Discover how setting and maintaining
		personal boundaries can serve as a vital cornerstone for
		enhancing your mental, emotional, and physical well-being.
		Facilitator(s): Sue, Chandra, Nicole
		<b>Day &amp; Time:</b> Thursday 3:00 – 4:15pm
		Number of Classes: 6
In-Person – 4	Monday	What will we do?
Pillars for A Good		The purpose of this class is to teach people about the benefits
Life –	10:30 am –	of living according to a system of values in a society that has
В	11:45 am	little value for applied philosophy (and to do it in such a way
		that is much less boring than that sentence). To take the idea
	June 24 –	of locus of control and figure out what one can actually do
	July 29	with it, taking an abstract philosophical concept and making it concrete and livable.
	(no class July 1)	
	±)	What will you learn?
	Session B	<ul> <li>Learn the basics of Stoicism and its 4 Cardinal Virtues, and</li> </ul>
		how those virtues relate to one another.
		<ul> <li>How to apply this knowledge to life.</li> </ul>
		• Learn to improve emotional regulation, which would mean
		symptom relief for anxiety, depression, anger and more.
		Facilitator(s): Sue & Nick
		Day & Time: Monday 10:30 am – 11:45 am
In Derson	Tuocdov	Number of Classes: 5
In-Person –	Tuesday	What will we do?
Advocacy – B	10:30 am –	Do you want your voice to be heard on issues that are most important to you? Are you looking to defend and safeguard
	10.30 am – 11:45 am	your rights? Do you want your views and wishes to be
		considered when decisions are being made about your life?
	June 25 –	Advocacy is important because you are important!
	July 30	Despite society's progress in the way it supports people with
		challenges, there is still a lot of unfairness, exclusion and
	Session B	general misunderstanding within the community. If you are

		passionate about standing up for your beliefs or are looking to
		find your voice, then this is the group for you!
		What will you learn?
		This course will teach you how to express your views and
		concerns effectively, access information and services, defend
		and promote your rights and explore choices and options. Each
		week will focus on one of the following themes:
		<ul> <li>Advocacy and the Importance of Self-Care</li> </ul>
		<ul> <li>Advocating to Family and Friends</li> </ul>
		<ul> <li>Advocacy within a Health Care Setting</li> </ul>
		Advocacy within the Workplace
		Advocacy within the Community
		Facilitator(s): Keith & Chandra
		Day & Time: Tuesday 10:30 am – 11:45 am
	Madaacda	Number of Classes: 6 What will we do?
In-Person – Anxiety & Panic –	Wednesday	
Anxiety & Panic –	10:30 am –	This is a course for people living with panic and anxiety who want to share their experiences of what has worked for them,
A	10.30 am – 11:45 am	as well as to learn new tools from each other. We will talk
	11.45 dill	about why anxiety and panic happen and how we can help
	May 8 –	ourselves live with the uncomfortable sensations they
	June 12	produce. We will also talk about building resiliency and
	June 12	lifestyle factors that can help or harm us when living with panic
	Session A	and anxiety.
		What will you learn?
		• We will speak generally about what happens in the body
		during anxiety and panic attacks, and why the unpleasant
		symptoms occur in order to decrease fear during an attack.
		• We will also learn tools for dealing with anxiety in general.
		We will teach each other new techniques by sharing what
		has worked for us.
		Facilitatores Kaith & Chandra
		Facilitators: Keith & Chandra
		Day & Time: Wednesday 10:30 am – 11:45 am Number of Classes: 6
In-Person – Art	Wednesday	What will we do?
Journaling – B	weunesuay	ART Journaling is a program that incorporates art into basic
	1:00 pm –	journaling. Each week, there will be different themes that will
	2:15 pm	focus on positive, self-reflective concepts that are presented in
	2.13 pm	a judgement-free manner. While attending the first week, we
		will discuss and determine the themes for the following 5 weeks
	[	min discuss and determine the themes for the following 5 weeks

		1
	June 19 – July 24 Session B	<ul> <li>of this group. During this program, we will express our individual creativity while working within the decided upon theme. Each theme will have a learning process to assist in the development of the journal page or pages. Upon completion, participants are encouraged to continue their journaling journey. As this is an inperson group, supplies will be provided each week.</li> <li>What will we learn?</li> <li>An increased knowledge of art journaling and self-reflection related to the weekly themes.</li> <li>Engaging in various artistic techniques while completing the journal pages.</li> <li>Facilitator(s): Julie &amp; Sue</li> </ul>
		<b>Day &amp; Time:</b> Wednesday 1:00 pm – 2:15 pm
	Mandari	Number of Classes: 6
In-Person –	Monday	What will we do?
Building Better	40.00	Do you know how to identify your boundaries? Are you
Boundaries – A	10:30 am –	comfortable saying "No," if someone crosses your boundaries?
	11:45 am	Would you like to learn how to set personal boundaries and
		feel confident executing them? If so, then this is the course for
	May 6 –	you!
	June 17	
	(no class	What will you learn?
	May 20)	<ul> <li>Discover what a boundary is and how you can establish ones that work for you.</li> </ul>
	Session A	<ul> <li>Learn how your boundaries can both protect and promote yourself.</li> </ul>
		<ul> <li>Understand how to use boundaries to help you achieve your goals and dreams.</li> </ul>
		<ul> <li>Recognize how respectful boundaries can bring value to</li> </ul>
		your mental, emotional and physical health.
		Facilitators: Keith & Chandra
		<b>Day &amp; Time:</b> Monday 10:30 am – 11:45 am
		Number of Classes: 6
In-Person – CHIME	Tuesday	What will we do?
- B	-	We will explore the CHIME framework for personal recovery
	1:00 pm –	that covers five components which are Connection, Hope,
	2:15pm	Identity, Meaning, Empowerment.
	June 18 –	What will we learn?
	July 23	Explore the importance of connection
	•	

		Debuilding positive series of the still
		Rebuilding positive sense of identity
	Session B	Focus on strengths
		Explore meaning in our mental health experience
		Help build beliefs in our recovery
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Tuesday 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person – CMHA	Friday	What will we do?
Durham		If you are interested in developing a new Recovery College
Collaboration Co-	10:00 am –	program surrounding the topic of harm reduction, then this is
Design	11:30 am	the group for you!
Harm Reduction –		
A @ CMHA	May 10 –	You are an expert on your own mental health journey, and we
Durham	June 7	greatly value this expertise! As like-minded peers, we will
		come together brainstorming ideas and developing content for
	Session A	this course to be presented in future Recovery College
		semesters!
		We will collectively decide on a course name, content and
		topics, and how to engage participants who join. We would
		love to hear your experiences regarding the ways in which you
		connect to your community and how we can share those
		connections/resources with others.
		We can't wait to learn and create alongside you!
		What will we learn?
		<ul> <li>Co-design skills and the Recovery College philosophy.</li> </ul>
		<ul> <li>How to leverage personal experiences as a source of</li> </ul>
		strength and value.
		<ul> <li>How to apply the principles of co-design, lesson planning,</li> </ul>
		and how to work effectively in a group while producing
		and/or sourcing course content.
		<ul> <li>How to help meet the mental health needs of your peers</li> </ul>
		by creating a new, innovative and interactive course.
		by creating a new, innovative and interactive course.
		This course is taking place at:
		CMHA Durham
		(4 <sup>th</sup> floor)
		60 Bond St W, Oshawa
		Facilitators: Keith & CMHA
		Day of week: Friday 10:00 am – 11:30 am
		Number of Classes: 5

In-Person –	Thursday	What will we do?
Conquering	· · · · /	This program will explore the difference between being alone
Loneliness – A	10:30 am –	and feeling lonely. It will encourage peer discussion about the
	11:45 am	challenges of feeling disconnected from others and brainstorm
		ways to decrease feelings of loneliness and increase
	May 9 –	meaningful connections in our lives.
	June 13	
		What will you learn?
	Session A	The group will provide a supportive environment in which to
		practice new communication skills and foster the confidence
		needed to reach out to others.
		Facilitator(s): Keith & Chandra
		<b>Day &amp; Time:</b> Thursday 10:30 am – 11:45 am
		Number of Classes: 6
In-Person –	Friday	What will we do?
Creative		Colouring is a place to be creative even if you feel you aren't a
Colouring/Painting	10:30 am –	creative person. Card stock colouring templates and canvases
Extravaganza – A	11:45 am	are provided as well as paint and other colouring materials, so
		participants will not be faced with a blank page.
	May 10 –	Colouring/painting can contribute to calmness, being focused,
	June 14	a general sense of well-being, and it is a good way for people
		to ground themselves. Plus, it's fun! We will listen to music,
	Session A	and chat.
		What will you learn?
		Socializing
		Communication
		Relaxation
		Focus
		Calm
		<ul> <li>Feelings of validation and achievement</li> </ul>
		Facilitator(s): Chandra & Colleen
		<b>Day &amp; Time:</b> Friday 10:30 am – 11:45 am
		Number of Classes: 6
In-Person – DMHS	Tuesday	What will we do?
Collaboration		Are you looking to make progress with your wellness and to
Maintaining	1:00 pm –	avoid setbacks? This group will discuss strategies to maintain
Momentum – B @	2:15 pm	gains, minimize obstacles and reduce reversals to achieving
Cormack Station		our recovery goals.
	July 9 – July	
	30	What will you learn?

	Session B	In a supportive environment, we will look at a variety of coping
		mechanisms, tools, and resources to help keep us on the right
		path of our wellness journeys. Participants are also
		encouraged to share with others the healthy strategies that
		have worked for them as well!
		This course is taking place at:
		Cormack Station
		250 Hickory St S, Whitby
		Facilitator(s): Keith & DMHS
		<b>Day &amp; Time:</b> Tuesday 1:00 pm - 2:15 pm
		Number of Classes: 4
In-Person – DMHS	Tuesday	What will we do?
Collaboration		Facilitators will teach students the skills needed to achieve
Pursuing Dreams	1:00 pm -	goals, dreams, and aspirations using audio/visual aids, group
and Aspirations –	2:15 pm	activities, and group discussions.
A @ Cormack		
Station	May 7 –	What will you learn?
	June 11	In a supportive environment, students will learn how to take
		next steps towards reaching their goals while utilizing (SMART
	Session A	Goals) specific, measurable, attainable, realistic, and timely
		approaches.
		This course is taking place at:
		Cormack Station
		250 Hickory St S, Whitby
		Facilitator(s): Keith & DMHS
		Day & Time: Tuesday 1:00 pm - 2:15 pm
		Number of Classes: 6
In-Person –	Friday	What will we do?
Evolution to		We will explore six components around personal readiness
Readiness – B	1:00 pm –	within
	2:15 pm	recovery.
	June 21 –	What will we learn?
	July 26	Explore the importance of readiness in our personal
		recovery
	Session B	Review the difference between Fixed and growth mindset
		Explore the power of letting go
		Explore the power of acceptance
		Deepen your awareness to your readiness
		Explore how willingness can impact our personal journey

		Facilitator(s): Heather & Emiliana
		<b>Day &amp; Time:</b> Friday 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person –	Thursday	What will we do?
Exploring Core		Core beliefs are a person's most central ideas about
Beliefs – A	1:00 pm –	themselves, others, and the world. These beliefs act like a lens
	2:15 pm	through which every situation and life experience is seen. Because of this, people with different core beliefs might be in
	May 9 – June	the same situation, but think, feel, and behave very differently.
	13	Through structured curriculum, activities and discussion we will explore our core beliefs and find ways to leverage them
	Session A	while maintaining our recovery wellness.
		What will we learn?
		To explore our Core beliefs
		To understand where our core beliefs come from
		How our core beliefs impact us on a day to day basis
		How to leverage our core beliefs in perusing, maintaining
		our
		recovering wellness
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Thursday 1:00 pm – 2:15pm
		Number of Classes: 6
In-Person –	Wednesday	What will we do?
Exploring Core		Core beliefs are a person's most central ideas about
Beliefs – B	1:00 pm –	themselves, others, and the world. These beliefs act like a lens
	2:15 pm	through which every situation and life experience is seen. Because of this, people with different core beliefs might be in
	June 19 –	the same situation, but think, feel, and behave very differently.
	July 24	Through structured curriculum, activities and discussion we
		will explore our core beliefs and find ways to leverage them
	Session B	while maintaining our recovery wellness.
		What will we learn?
		To explore our Core beliefs
		To understand where our core beliefs come from
		How our core beliefs impact us on a day to day basis
		<ul> <li>How to leverage our core beliefs in perusing, maintaining our recovering wellness</li> </ul>
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Wednesday 1:00 pm – 2:15 pm

		Number of Classes: 6
In-Person –	Thursday	What will we do?
Exploring Core	,	Gain insight into the profound impact of your core beliefs on
Beliefs @	3:00 pm –	your overall wellness. Core beliefs represent the foundational
Clarington Public	4:15 pm	notions individuals hold about themselves, others, and the
Library – B		world, profoundly influencing their interpretation and
,	June 27 –	response to life's myriad experiences. Serving as a distinctive
	Aug 1	lens through which individuals perceive their surroundings,
	-	these beliefs shape thoughts, emotions, and behaviors.
	Session A	
		What will we learn?
		Throughout this course, we will delve into the origins of our
		core beliefs, unpack their daily influence, and uncover
		strategies to leverage them effectively. By understanding how
		these beliefs shape our perceptions and experiences, we
		empower ourselves to navigate life's challenges with greater
		clarity and resilience.
		Facilitator(s): Sue, Chandra & Nicole
		Day & Time: Thursday 3:00 pm – 4:15pm
		Number of Classes: 6
In-Person –	Friday	What will we do?
Exploring Non-		The purpose of this program is to engage in both discussions
Attachment –	1:00 pm –	with our peers and with the curriculum to learn and bring
A	2:15 pm	awareness to ourselves by looking at the impact of
		attachments to things, people, moods, and even our
	May 10 –	experiences and understand that as we cling to these ideas we
	June 14	also create more suffering. In this group we will be discussing
		some Buddhism practices and principles. We will also explore
	Session A	the Mindfulness practice of letting go.
		What will you learn?
		<ul> <li>We will explore attachment theories</li> </ul>
		<ul> <li>What is non-attachment</li> </ul>
		<ul> <li>Buddhist Principles of non-attachment</li> </ul>
		<ul> <li>Ways to practice non-attachment</li> </ul>
		ways to produce non attachment
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time: Friday</b> 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person –	Wednesday	What will we do?
Exploring Radical	7	In this course we will learn how Radical Acceptance can help to
Acceptance – A	1:00 pm –	recognize and identify emotions that can be difficult to feel as
-	2:15 pm	well as tools to help recognize unhelpful thoughts, which can

	May 8 – June 12 Session A	<ul> <li>help us gain the power back to direct our emotions in a way that will allow us to grow. In this space we will have the opportunity to learn from each other and share strategies and experiences.</li> <li>What will you learn?</li> <li>We will learn how to speak in a more compassionate to ourselves with various techniques, self-talk, as well as some meditation practices. We will learn how to recognize our emotions, feel them and change the way we think and let go of all those emotions we can tend to cling to.</li> <li>Facilitator(s): Heather &amp; Emiliana</li> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> </ul>
		Number of Classes: 6
In-Person - Funky	Wednesday	What will we do?
Junk to Garden Gold: The	1:00 pm –	We want to take you on a journey from start to finish of the different stages of composting, until we reach our final
Composting	2:15 pm	product, enriched fertilizer that we could use in our gardens
Adventure – B	- 1	around the facility even to grow your own food. This course
		comprises of sessions, that will be part theoretical and part
	June 26 – July 31	hands on; you get to play with dirty just like when we were kids only now you actually have a reason. As this is our first- time composting, we will be learning together. By the end of this course we hope that we will have inspired you to do a little more when it comes to keeping as much waste from going to landfills and gain an appreciation for composting making our soil as fertile as possible.
		What you will Learn?
		Understanding of your carbon footprint
		What is recycling and what is compost
		What can go into a compost
		<ul> <li>How to layer a compost – Brown vs Green</li> <li>The carbon/nitrogen cycle</li> </ul>
		<ul> <li>Understanding of a closed loop cycle</li> </ul>
		<ul> <li>The 4 stages of composting</li> </ul>
		How to use compost in gardens
		How to continue to do your part in becoming greener
		<ul> <li>How to compost – Creating fertile soil (having fun making dirt)</li> </ul>
		Facilitator(s): Chandra & Joe

		Day 8. Time: Wodnesday 10:20 am 11:45 am
		Day & Time: Wednesday 10:30 am – 11:45 am Number of Classes: 6
		Number of classes.
la Daman	Turadau	M/h et usill use de 2
In-Person –	Tuesday	What will we do?
Horticulture – A	10:30 am –	Horticulture Therapy (HT) is a formal practice that uses plants,
	10.50 am – 11:45am	nature and other horticultural activities to promote social connection and well-being. This class offers a 6-week
	11.45am	introduction to this practice including a series of structured
	May 7 – June	lessons, discussions and hands on activities. We encourage you
	11	to get your hands 'dirty' and feel the connection to the Earth
		around you.
	Session A	
		What will we learn?
		By the end of 6 weeks, our hope is for participants to
		understand:
		What is Horticulture Therapy?
		<ul> <li>What are the benefits of including this practice into my</li> </ul>
		wellness routine?
		<ul> <li>Basic terminology and understanding of plant growth</li> </ul>
		requirements and life cycles
		ובקטוובווובוונג מוט וווב נצטבג

		<ul> <li>Other topics may include: soil health, plant identification, flowers, integrated pest management, plant propagation, vegetable production and greenhouse principles.</li> <li>*Please inform the instructors of any food or seasonal allergies or sensitivities that you have when you register for this class *</li> <li>Facilitators: Noelle &amp; Sherry Day &amp; Time: Tuesday 10:30 am – 11:45 am Number of Classes: 6</li> </ul>
In-Person –	Monday	What will we do?
Identifying		Walking away from unhealthy relationships isn't always
Unhealthy	10:30 am -	possible or easy. Through education and discussion, this course
Relationships – B	11:45 am	looks at ways to minimize the negative impact of those
	1	relationships. If we believe we are worthy of respect, kindness
	June 24 –	and consideration, we will be able to surround ourselves with
	July 29 (no class	people who lift us up, rather than diminish us.
	July 1)	What will we learn?
	July 1)	<ul> <li>To recognize patterns in unhealthy relationships.</li> </ul>
	Session B	<ul> <li>To understand why we stay in unhealthy relationships.</li> <li>To understand why we stay in unhealthy relationships as long as we do.</li> <li>How to decide whether or not it is time to let go.</li> <li>To identify unhealthy relationships through determining our own strengths.</li> <li>About changes we can make in our own choices and behaviour to improve our wellness and, subsequently, the relationships we find ourselves in.</li> </ul>
		Facilitator(s): Keith & Chandra
		Day & Time: Monday 10:30 am – 11:45 am
		Number of Classes: 5
In-Person -	Monday	What will we do?
Learning about	1.00	Mindfulness is a tool that you can put in your tool belt to help
Mindfulness – A &	1:00 pm –	you manage difficult situations and bring you back to the
В	2:15 pm	present moment. In this group, we will engage in both discussions with our peers and with the curriculum to learn
	May 6 – July	about the 9 attitudes of mindfulness to help us set the stage
	22	for positive emotional experiences.
	(No class	
	May 20 & July 1)	What will you learn?

In-Person – Music	Sessions A & B Thursday	<ul> <li>The 9 attitudes of mindfulness from mindfulness expert, Jon Kabat-Zinn</li> <li>To stay in the present in order to foster a positive and comfortable emotional state</li> <li>Facilitator(s): Sue &amp; Heather</li> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 10</li> <li>What will we do?</li> </ul>
for Self-Care – A	,	In this course we will explore, discuss and practice ways to use
	1:00 pm –	music to support our own health and well-being. Participants
	2:15 pm	will be encouraged to reflect on the role of music in their lives and how it can be a personal strength. Activities will include
	May 9 – June	listening/mindfulness, song lyric discussion, singing and
	13	instrument playing, playlist creation and brief song writing. No musical experience is needed to benefit from this course
	Session A	though and interest in music and a willingness to try new things is encouraged. All materials/instruments will be provided, though you are welcome to bring your own instrument.
		<ul> <li>What will you learn?</li> <li>How music can impact mood and motivation</li> <li>How music releases stress and tension and encourages relaxation and being present</li> <li>Understand music as a tool for positive view of self</li> <li>How to create your own music for self-care routines/plan for everyday use</li> </ul>
		Facilitator(s): Kaitlyn & Julie
		<b>Day &amp; Time:</b> Thursday 1:00 pm – 2:15pm
		Number of Classes: 6
In-Person – Music	Thursday	What will we do?
for Self-Care – B	1.00	In this course we will explore, discuss and practice ways to use
	1:00 pm – 2:15 pm	music to support our own health and well-being. Participants will be encouraged to reflect on the role of music in their lives
	2.13 hill	and how it can be a personal strength. Activities will include
	June 20 –	listening/mindfulness, song lyric discussion, singing and
	July 25	instrument playing, playlist creation and brief song writing. No
	Session B	musical experience is needed to benefit from this course though and interest in music and a willingness to try new things is encouraged. All materials/instruments will be provided, though you are welcome to bring your own instrument.

		<ul> <li>What will you learn?</li> <li>How music can impact mood and motivation</li> <li>How music releases stress and tension and encourages relaxation and being present</li> <li>Understand music as a tool for positive view of self</li> <li>How to create your own music for self-care routines/plan for everyday use</li> <li>Facilitator(s): Kaitlyn &amp; Julie</li> </ul>
		<b>Day &amp; Time:</b> Thursday 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person - Musical Expression – A	Tuesday 3:00 pm –	What will we do? This course will include active music making activities such as singing, instrument playing, and a bit of song writing. We will
	4:15pm	play and sing familiar songs together from various genres based on students' preferences as well as creating and
	May 7 – June 11	improvising our own music as a group. Students will also be encouraged to reflect on moods/emotions and themes reflected in songs and music created with questions asked by
	Session A	facilitators. No musical experience is needed to benefit from this course though an interest in music and a willingness to try new things is encouraged. All materials/instruments will be provided.
		<ul> <li>What will we learn?</li> <li>How music can express different emotions or evoke different moods</li> <li>The basic elements of music (rhythm, melody, tone etc.) and how to use them to achieve a certain expression within playing and/or singing songs</li> <li>How to write song lyrics to express meaningful thoughts and ideas</li> </ul>
		Facilitator(s): Kaitlyn & Clark Day & Time: Tuesday 3:00 pm - 4:15 pm Number of Classes: 6
In-Person -	Tuesday	What will we do?
Musical		This course will include active music making activities such as
Expression – B	3:00 pm – 4:15pm	singing, instrument playing, and a bit of song writing. We will play and sing familiar songs together from various genres based on students' preferences as well as creating and
	June 18 –	improvising our own music as a group. Students will also be
	July 23	encouraged to reflect on moods/emotions and themes

In-Person – Off the Wall Miniatures Painting with Deb - B	Session B Wednesday 3:00 pm - 4:15 pm June 12 – July 31 Session B	<ul> <li>reflected in songs and music created with questions asked by facilitators. No musical experience is needed to benefit from this course though an interest in music and a willingness to try new things is encouraged. All materials/instruments will be provided.</li> <li>What will we learn? <ul> <li>How music can express different emotions or evoke different moods</li> <li>The basic elements of music (rhythm, melody, tone etc.) and how to use them to achieve a certain expression within playing and/or singing songs</li> <li>How to write song lyrics to express meaningful thoughts and ideas</li> </ul> </li> <li>Facilitator(s): Kaitlyn &amp; Clark <ul> <li>Day &amp; Time: Tuesday 3:00 pm - 4:15 pm</li> <li>Number of Classes: 6</li> </ul> </li> <li>What will we learn? <ul> <li>How to choose a colour scheme</li> <li>How to properly thin and apply acrylic paint</li> <li>How to dayer paint</li> <li>How to drybrush paint</li> <li>How to drybrush paint</li> <li>How to base the model</li> </ul> </li> <li>Facilitator(s): Debbie &amp; Nicole</li> <li>Day &amp; Time: Wednesday 3:00 pm - 4:15 pm</li> </ul>
In-Person – Paper Crafting – A	Monday	What will we do? Paper craft is a collection of crafts using paper or card as the
In-Person – Paper Crafting – A		Paper craft is a collection of crafts using paper or card as the
	1:00 pm –	Paper craft is a collection of crafts using paper or card as the primary artistic medium for the creation of two or three-
		Paper craft is a collection of crafts using paper or card as the
	1:00 pm – 2:15 pm	Paper craft is a collection of crafts using paper or card as the primary artistic medium for the creation of two or three- dimensional objects. Paper and card stock can be used in an infinite number of different techniques and can be folded,
	1:00 pm –	Paper craft is a collection of crafts using paper or card as the primary artistic medium for the creation of two or three- dimensional objects. Paper and card stock can be used in an

	(no class	projects such as collages, card making, scrape paper picture
	May 20)	making and quilling.
	Session A	What will we learn?
		<ul> <li>To get creative and express ourselves with paper crafts</li> <li>To give renewed importance to the use of paper scraps</li> </ul>
		within our creativity
		<ul> <li>To develop our skills and confidence when learning new art</li> </ul>
		pieces
		Facilitator(s): Julie
		<b>Day &amp; Time:</b> Monday 1:00 pm – 2:15pm
		Number of Classes: 5
In-Person –	Tuesday	What will we do?
Overcoming Challenges – A	10:30 am –	How do we overcome the challenges we face? How do we continue to find hope when life seems unfair? Each one of us
	11:45 am	has faced challenges in life and we will all continue to
		experience challenges throughout our lives. This course will
	May 7 –	help us to understand that life challenges are inevitable and
	June 11	for the most part out of our control. We will explore a variety
	Session A	of ways to overcome, or at least accept, the challenges we face while maintaining our well-being.
	Jession A	while maintaining our weil-being.
		What will you learn?
		The inevitability of facing life challenges
		Different types of life challenges
		Strategies for accepting your life exactly as it is
		<ul> <li>Strategies for letting go of things beyond our control</li> <li>Strategies for dealing with difficult people</li> </ul>
		<ul> <li>Strategies for dealing with difficult people</li> <li>How to handle difficult questions pertaining to our mental</li> </ul>
		health
		Strategies for dealing with bullying and eliminating mental
		health stigma
		How to advocate for yourself
		Facilitator(s): Keith & Chandra
		Day & Time: Tuesday 10:30 am – 11:45 am
		Number of Classes: 6
In-Person - Paper	Monday	What will we do? Report graft is a collection of grafts using paper or card as the
Crafting – B	1:00 pm -	Paper craft is a collection of crafts using paper or card as the primary artistic medium for the creation of two or three-
	2:15 pm	dimensional objects. Paper and card stock can be used in an
	1°	infinite number of different techniques and can be folded,

	luno 17	curved bent cut glued melded stitched enloyered This
	June 17 – July 22	curved, bent, cut, glued, molded, stitched, or layered. This group will emphasize the creative process of utilizing paper to
	(no class July	create beautiful art. We will sample different paper crafting
	(110 class July 1)	projects such as collages, card making, scrape paper picture
	±)	making and quilling.
	Session B	
	3033101112	What will we learn?
		<ul> <li>To get creative and express ourselves with paper crafts</li> </ul>
		<ul> <li>To give renewed importance to the use of paper scraps</li> </ul>
		within our creativity
		• To develop our skills and confidence when learning new art
		pieces
		Facilitator(s): Julie
		<b>Day &amp; Time:</b> Monday 1:00 pm – 2:15pm
		Number of Classes: 5
In-Person – Self-	Friday	What will we do?
Care 101 – B		This course will help participants learn ways to take time for
	10:30 am –	themselves, build up self-esteem, practice self-compassion,
	11:45 am	and to maintain healthy boundaries in order to keep mentally
	1	and physically well.
	June 28 –	
	August 2	What will you learn? By committing even small amounts of time throughout our day
	Session B	to tuning in with the self and personal needs, we begin re-
	JC331011 D	patterning our relationship with ourselves, and often find
		more grace and ease in accessing the higher self.
		Facilitator(s): Keith & Chandra
		Day & Time: Friday 10:30 am – 11:45 am
		Number of Classes: 6
In-Person – Self-	Thursday	What will we do?
Esteem – B		Do you find it difficult to share your opinions and to speak up
	10:30 am –	for yourself? This course will explore what self-esteem is, why
	11:45 am	we struggle with it, the importance of positive self-esteem,
		and what causes low self-esteem. We will also take a look at
	June 27 –	strategies to challenge negative or inaccurate thinking.
	August 1	What will you learn?
		<ul> <li>What is self-esteem and ways to build it</li> </ul>
	Session B	<ul> <li>Factors that shape and influence self-esteem</li> </ul>
		How to communicate assertively
		Ways to set healthy boundaries, etc.

		Facilitator(s): Keith & Chandra
		Day & Time: Thursday 10:30 am – 11:45 am
		Number of Classes: 6
la Deveen The		
In-Person – The	Wednesday	What will we do?
Dynamics of		Welcome to the dedicated course tailored for students
Discharge - A	1:00 pm –	enrolled in our Assessment and Reintegration Program (CGP-A,
	2:15 pm	B, C & D). This comprehensive course is crafted to provide
		invaluable insights and practical skills necessary for navigating
	May 8 – June	the process of discharge. Throughout this course, participants
	12	will delve into an exploration of the discharge process, gaining an understanding of its components. This course empowers
	Session A	participants by equipping them with practical tools and
		strategies to effectively prepare for discharge.
		What will we learn?
		The process of discharge
		Understanding readiness for discharge
		Common challenges when discharging
		Community supports for wellness
		<ul> <li>The benefits and challenges of maintaining wellness as an</li> </ul>
		out-patient
1		
		Facilitator(s): Nicole & Chandra
		Day & Time: Wednesday 1:00 pm – 2:15 pm
In-Person – The	Wednesday	Day & Time: Wednesday 1:00 pm – 2:15 pm
In-Person – The Dynamics of	Wednesday	Day & Time: Wednesday 1:00 pm – 2:15 pm Number of Classes: 6
	Wednesday 1:00 pm –	Day & Time: Wednesday 1:00 pm – 2:15 pm Number of Classes: 6 What will we do?
Dynamics of		<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide</li> </ul>
Dynamics of	1:00 pm –	Day & Time: Wednesday 1:00 pm – 2:15 pm Number of Classes: 6 What will we do? Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A,
Dynamics of	1:00 pm –	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide</li> </ul>
Dynamics of	1:00 pm – 2:15 pm	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 –	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 –	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers</li> </ul>
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Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and strategies to effectively prepare for discharge.</li> <li>What will we learn?</li> <li>The process of discharge</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and strategies to effectively prepare for discharge.</li> <li>What will we learn?</li> <li>The process of discharge</li> <li>Understanding readiness for discharge</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and strategies to effectively prepare for discharge.</li> <li>What will we learn?</li> <li>The process of discharge</li> <li>Understanding readiness for discharge</li> <li>Common challenges when discharging</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and strategies to effectively prepare for discharge.</li> <li>What will we learn?</li> <li>The process of discharge</li> <li>Understanding readiness for discharge</li> <li>Common challenges when discharging</li> <li>Community supports for wellness</li> </ul>
Dynamics of	1:00 pm – 2:15 pm June 26 – July 31	<ul> <li>Day &amp; Time: Wednesday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 6</li> <li>What will we do?</li> <li>Welcome to the dedicated course tailored for students enrolled in our Assessment and Reintegration Program (CGP-A, B, C &amp; D). This comprehensive course is crafted to provide invaluable insights and practical skills necessary for navigating the process of discharge. Throughout this course, participants will delve into an exploration of the discharge process, gaining a understanding of its components. This course empowers participants by equipping them with practical tools and strategies to effectively prepare for discharge.</li> <li>What will we learn?</li> <li>The process of discharge</li> <li>Understanding readiness for discharge</li> <li>Common challenges when discharging</li> </ul>

		Facilitator(s): Nicole, Brook & Kennan
		<b>Day &amp; Time:</b> Wednesday 1:00 pm – 2:15 pm
		Number of Classes: 6
In Person - Yoga	Tuesday	What will we do?
Flow A		We know that yoga can be a great workout but it is more than
	3:00 pm -	that. It connects us with our body by practicing breathing
	4:15 pm	techniques, working on our posture as well as strength,
		flexibility, balance and stamina. Yoga may also assist us with
	May 7 – June	focusing, concentration and quieting our minds. The type of
	11	yoga that this is based on is Hatha yoga. It focuses on
		strengthening the body and involves physical postures (asanas)
	Session A	and breathing techniques (pranayama).
		What will we learn?
		<ul> <li>To become more aware of the mind and body connection</li> </ul>
		in relation to stress and ways to release it
		• To maintain and/or increase personal balance, flexibility
		and strength through continuous participation in this
		session
		To build confidence to continue to practice after the
		session has ended for continued benefits
		Facilitator(s): Julie & Sue
		Day & Time: Tuesday 3:00 pm - 4:15 pm
In Dorcon Vogo	Tuesday	Number of Classes: 6 What will we do?
In-Person – Yoga Flow – B	Tuesday	What will we do? We know that yoga can be a great workout but it is more than
	3:00 pm –	that. It connects us with our body by practicing breathing
	4:15pm	techniques, working on our posture as well as strength,
	4.13pm	flexibility, balance and stamina. Yoga may also assist us with
	June 18 –	focusing, concentration and quieting our minds. The type of
	July 23	yoga that this is based on is Hatha yoga. It focuses on
		strengthening the body and involves physical postures (asanas)
	Session B	and breathing techniques (pranayama).
		What will we learn?
		<ul> <li>To become more aware of the mind and body connection in relation to stress and ways to release it</li> </ul>
		<ul> <li>To maintain and/or increase personal balance, flexibility</li> </ul>
		and strength through continuous participation in this
		session
		<ul> <li>To build confidence to continue to practice after the</li> </ul>
		session has ended for continued benefits

		Facilitator(s): Julie & Sue
		<b>Day &amp; Time:</b> Tuesday 3:00 pm - 4:15 pm
		Number of Classes: 6
Virtual –	Thursday	What will we do?
Progressive Low		This program will combine discussion, demonstration and
Impact Exercise –	10:30 am –	instruction to ensure that everyone gets more physically active
A & B	11:45 am	while challenging their level of fitness. Each week we will complete a 50 to 60-minute exercise program. This program
	May 9 –	will combine yoga, muscle strengthening using light weights,
	July 25	balance work as well as core and cardio exercises. For each
		class, please have a non-wheeled chair available along with water to drink and some type of resistance equipment
	Sessions A &	available such as light weight hand weights, resistance bands
	В	or food cans/full water bottles.
		What will you learn?
		To learn new exercise options that do not involve going to
		the gym and that are safe to do
		To develop a new exercise routine that can be done at
		home with minimal equipment
		To confidently become more physically active
		Facilitator(s): Julie
		<b>Day &amp; Time:</b> Thursday 10:30 am – 11:45 am
		Number of Classes: 12
Virtual – Advocacy	Thursday	What will we do?
- A	,	Do you want your voice to be heard on issues that are most
	1:00 pm -	important to you? Are you looking to defend and safeguard
	2:15 pm	your rights? Do you want your views and wishes to be
		considered when decisions are being made about your life?
	May 9 –	Advocacy is important because you are important!
	June 13	
		Despite society's progress in the way it supports people with
	Session A	challenges, there is still a lot of unfairness, exclusion and
		general misunderstanding within the community. If you are
		passionate about standing up for your beliefs or are looking to
		find your voice, then this is the group for you!
		What will you learn?
		This course will teach you how to express your views and
		concerns effectively, access information and services, defend

<b>F</b>		
		and promote your rights and explore choices and options. Each
		week will focus on one of the following themes:
		Advocacy and the Importance of Self-Care
		Advocating to Family and Friends
		Advocacy within a Health Care Setting
		Advocacy within the Workplace
		Advocacy within the Community
		Facilitator(s): Keith & Chandra
		Day & Time: Thursday 1:00 pm - 2:15 pm
		Number of Classes: 6
Virtual – Anxiety	Thursday	What will we do?
& Panic – B		This is a course for people living with panic and anxiety who
	1:00 pm –	want to share their experiences of what has worked for them,
	2:15pm	as well as to learn new tools from each other. We will talk
		about why anxiety and panic happen and how we can help
	June 27 –	ourselves live with the uncomfortable sensations they
	August 1	produce. We will also talk about building resiliency and
	-	lifestyle factors that can help or harm us when living with panic
	Session B	and anxiety.
		What will you learn?
		We will speak generally about what happens in the body
		during anxiety and panic attacks, and why the unpleasant
		symptoms occur in order to decrease fear during an attack.
		• We will also learn tools for dealing with anxiety in general.
		• We will teach each other new techniques by sharing what
		has worked for us.
		Facilitator(s): Keith & Chandra
		Day & Time: Thursday 1:00 pm - 2:15 pm
		Number of Classes: 6

Virtual – Building	Monday	What will we do?
Better Boundaries	Wonday	Do you know how to identify your boundaries? Are you
– A	1:00 pm –	comfortable saying "No," if someone crosses your boundaries?
- 4	2:15 pm	Would you like to learn how to set personal boundaries and
	2.15 pm	feel confident executing them? If so, then this is the course for
	May 6 –	you!
	June 17	you:
	(no class	What will you loarn?
	(no class May 20)	<ul><li>What will you learn?</li><li>Discover what a boundary is and how you can establish</li></ul>
	Way 20)	ones that work for you.
	Session A	<ul> <li>Learn how your boundaries can both protect and promote</li> </ul>
	JESSION A	
		yourself.
		Understand how to use boundaries to help you achieve
		your goals and dreams.
		Recognize how respectful boundaries can bring value to
		your mental, emotional and physical health.
		Facilitator(a), Kaith & Chandra
		Facilitator(s): Keith & Chandra Day & Time: Monday 1:00 pm – 2:15 pm
		Number of Classes: 6
Virtual – Building	Thursday	What will we do?
Resiliency – B	muisuay	Resilience is when we are able bounce back from difficulties.
Resiliency – B	9:00 am –	Throughout this group, we will engage in discussions related to
	10:15 am	managing and coping with life's stressors and highlight our
	10.15 am	strengths to better equip us to cope and adapt to challenging
	June 20 –	situations.
	July 25	
	July 25	What will we learn?
	Session B	What personal resiliency is
	3033101112	<ul> <li>To identify and learn how to apply resiliency skills to</li> </ul>
		current and future stressors
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Thursday 9:00 – 10:15 am
		Number of Classes: 6
Virtual – CHIME –	Tuesday	What will we do?
В		We will explore the CHIME framework for personal recovery
	9:00 am –	that covers five components which are Connection, Hope,
	10:15 am	Identity, Meaning, Empowerment.
	June 18 –	What will we learn?
	July 23	Explore the importance of connection
	-	Rebuilding positive sense of identity
	Session B	Focus on strengths

	E deservation to a second data data data data data data data da
	Explore meaning in our mental health experience
	Help build beliefs in our recovery
	Facilitator(s): Sue & Heather
	<b>Day &amp; Time:</b> Tuesday 9:00 am – 10:15 am
	Number of Classes: 6
Virtual – Coping Frid	ay What will we do?
with Depression –	We've all been sad or had moments of a low mood at times in
<b>B</b> 1:00 p	om – our lives, but what happens when we can't pull ourselves out
2:15	
June 2	28 – In this group we will increase our understanding and
Augu	
Augu	and manage symptoms that can frequently occur.
Cossi	<b>3</b> , 1
Sessio	, , , , , , , , , , , , , , , , , , , ,
	mechanisms and explore a variety of treatments that help
	manage day-to-day symptoms.
	What will we learn?
	<ul> <li>Identify signs and symptoms of depression</li> </ul>
	The importance of a support system and developing a crisis
	plan
	<ul> <li>Exploring a variety of different treatment options and</li> </ul>
	coping strategies
	Examining personal triggers and enforcing boundaries
	<ul> <li>Discuss our experiences with stigma and how to normalize</li> </ul>
	depression through effective conversations
	Facilitators: Keith & Chandra
	<b>Day &amp; Time:</b> Friday 1:00 pm – 2:15 pm
	Number of Classes: 6
Virtual – Course Wedne	
Facilitation Skills	
	This course will teach participants the skills they need to
<b>Training (CFST) – B</b> 1:00 p	, , , , , ,,
2:15	
	topics including adult learning principles, lesson planning,
July 2	
July	
	prerequisite for facilitating a course within the Recovery
Sessio	on B College.
	What will you learn?
	<ul> <li>Class participants will have an opportunity to:</li> </ul>

		Increase social confidence
		<ul> <li>Increase social confidence</li> <li>Learn how to engage a group of individuals so that</li> </ul>
		<ul> <li>Learn how to engage a group of individuals so that</li> </ul>
		everyone participates
		<ul> <li>Learn how to prepare lesson plans and deliver them with</li> </ul>
		success
		Practice active listening skills
		Develop leadership skills
		Facilitator(s): Keith & Chandra
		Day & Time: Wednesday 1:00 pm – 2:15 pm
		Number of Classes: 6
Virtual - Creative	Tuesday	What will we do?
Writing – A & B		We will explore creative writing using various techniques and
	10:30 am –	themes. Many story styles including short stories will be
	11:45 am	explored through the following genres: comedy, fantasy,
		thriller, mystery and soliloquies/asides. We will look at poetic
	May 7 – June	literary devices - those things that make a poemwell a poem.
	25	And we will visit short plays and explore villanelle poetry.
	Session A	Examples of each style will be presented and we will have
		opportunities to write during each session, either collectively
		or individually. Optional writing prompts will also be provided
		for added inspiration. We invite you to share what you have
		written with the group, though sharing is never
		required. Krishna and Julie are looking forward to writing with
		you! Please note, new day, same time!
		What will we learn?
		<ul> <li>To expand our knowledge of poetry, short stories and play</li> </ul>
		writing abilities.
		• To connect with ourselves on a deeper level.
		<ul> <li>To effectively communicate our thoughts through writing,</li> <li>while we have fun expending our exectivity.</li> </ul>
		while we have fun expanding our creativity!
		Facilitator(s): Julie & Krishna
		Day & Time: Tuesday 10:30 am – 11:45 am
		Number of Classes: 8
Virtual -	Thursday	What will we do?
Discovering Water	inuisuay	In this course you will learn, create and get to practice painting
Colours – A	3:00 pm -	with water colour paint techniques. Weekly, you will have the
	4:15 pm	opportunity to develop your water colour paint skills by
	12 hill	completing a different piece each week as facilitated by
	May 9	Ashley. There will be an opportunity to share your completed
	– June 13	piece if you wish. At the end of this course, you will have a

	Session A	beautiful collection of water colour pieces that you have created.
		<ul> <li>What you will learn?</li> <li>Various ways to use water colour paints</li> <li>This is a judgement free zone; the goal is to enjoy the process and have fun</li> <li>Patience, as you can't rush a water colour painting</li> <li>Building your creativity and self-esteem while expressing yourself through art.</li> </ul>
		Please note that the supplies for this group are not provided. A supply list will be sent out to you prior to the start of the group, so that you can purchase the supplies yourself.
		Facilitator(s): Julie & Ashley Day & Time: Thursday 3:00 pm – 4:15pm Number of Classes: 6
Virtual -	Thursday	What will we do?
Discovering Water		In this course you will learn, create and get to practice painting
Colours – B	3:00 pm -	with water colour paint techniques. Weekly, you will have the
	4:15 pm	opportunity to develop your water colour paint skills by
		completing a different piece each week as facilitated by
	June 20 –	Ashley. There will be an opportunity to share your completed
	July 25	piece if you wish. At the end of this course, you will have a
		beautiful collection of water colour pieces that you have
	Session B	created.
		<ul> <li>What you will learn?</li> <li>Various ways to use water colour paints.</li> <li>This is a judgement free zone; the goal is to enjoy the</li> </ul>
		<ul><li>process and have fun.</li><li>Patience, as you can't rush a water colour painting.</li></ul>
		<ul> <li>Building your creativity and self-esteem while expressing yourself through art.</li> </ul>
		Please note that the supplies for this group are not provided. A supply list will be sent out to you prior to the start of the group, so that you can purchase the supplies yourself.
		Facilitator(s): Julie & Ashley
		<b>Day &amp; Time:</b> Thursday 3:00 pm – 4:15pm
		Number of Classes: 6

Virtual - Diving	Monday	What will we do?
into Diversity – B	Wonday	In this course, we will explore our own identity and others'
Into Diversity - D	10:30 am –	identities and think about our access to power and privilege.
	10:30 am – 11:45 am	We will move to a greater understanding of how our unique
	11.45 am	identities shape the way we communicate and interact with
	Jun 24 – July	each other and how can become move inclusive.
	29	each other and now can become move inclusive.
	23	What will you learn?
		<ul> <li>You will learn about identity and the parts that make up</li> </ul>
		identity
		<ul> <li>You will learn how you become more inclusive in your</li> </ul>
		language, communication, actions to create spaces where
		everyone can belong
		<ul> <li>You will learn about the power you hold because of your</li> </ul>
		unique lived experiences and how you can be an agent of
		change and create a friendlier world.
		Facilitator(s): Shauna, Brook & Kennan
		<b>Day &amp; Time:</b> Monday 10:30 am – 11:45 am
		Number of Classes: 5
Virtual –	Wednesday	What will we do?
Empowering	,	Through this series of five workshops, we will learn about
Caregivers:	6:00 pm –	recovery-oriented principles that promote and reinforce self-
Navigating	7:30 pm	care, resilience, and strengths in family caregivers. We will
Compassion,		learn how to leverage these perspectives to navigate around,
Advocacy & Well	June 26 –	or even navigate "through," scenarios and issues we encounter
Being – B	July 31	as we care for our loved ones. There will also be an
		opportunity to learn about technologies or innovations that
	Session B	support our role as caregivers. Family caregivers will also work
		with a Bioethicist to become familiar with the Mental Health
		Act and the role of a Substitute Decision Maker. There will also
		be an opportunity to speak freely amongst those with lived
		experience.
		What will we learn?
		How to Practice the application of non-violent
		communication model.
		• How Practice self-compassion and self-care in the role as
		caregivers.
		How to Demystify the Mental Health Act and discuss how
		to advocate for yourself and your loved one.
		<ul> <li>Learning the role and rights of acting as a Substitute</li> </ul>
		Decision Maker.

		Facilitator(s): Chandra & Sue
		Day & Time: Wednesday 6:00 pm – 7:30 pm
		Number of Classes: 6
Virtual – Evolution	Friday	What will we do?
to Readiness – B	Thuay	We will explore six components around personal readiness
to Readiness – D	9:00 am –	within
	10:15 am	recovery.
	10.15 am	
	June 21 –	What will we learn?
	July 26	Explore the importance of readiness in our personal
	,	recovery
	Session B	Review the difference between Fixed and growth mindset
		<ul> <li>Explore the power of letting go</li> </ul>
		Explore the power of acceptance
		Deepen your awareness to your readiness
		Explore how willingness can impact our personal journey
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Friday 9:00 am – 10:15 am
		Number of Classes: 6
Virtual – Exploring	Thursday	What will we do?
Core Beliefs –		Core beliefs are a person's most central ideas about
A	9:00 am -	themselves, others, and the world. These beliefs act like a lens
	10:15 am	through which every situation and life experience is seen.
		Because of this, people with different core beliefs might be in
	May 9 – June	the same situation, but think, feel, and behave very differently.
	13	Through structured curriculum, activities and discussion we
	Session A	will explore our core beliefs and find ways to leverage them
	Session A	while maintaining our recovery wellness.
		What will we learn?
		<ul> <li>To explore our Core beliefs</li> </ul>
		<ul> <li>To understand where our core beliefs come from</li> </ul>
		<ul> <li>How our core beliefs impact us on a day to day basis</li> </ul>
		<ul> <li>How to leverage our core beliefs in perusing, maintaining</li> </ul>
		our
		recovering wellness
		-
		Facilitator(s): Sue & Heather
		Day & Time: Thursday 9:00 am -10:15 am
		Number of Classes: 6
Virtual – Exploring	Friday	What will we do?
Non-Attachment –		The purpose of this program is to engage in both discussions
Α		with our peers and with the curriculum to learn and bring

[]		
	9:00 am –	awareness to ourselves by looking at the impact of
	10:15 am	attachments to things, people, moods, and even our
		experiences and understand that as we cling to these ideas we
	May 10 –	also create more suffering. In this group we will be discussing
	June 14	some Buddhism practices and principles. We will also explore
		the Mindfulness practice of letting go.
	Session A	
		What will you learn?
		<ul> <li>We will explore attachment theories</li> </ul>
		What is non-attachment
		<ul> <li>Buddhist Principles of non-attachment</li> </ul>
		Ways to practice non-attachment
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Friday 9:00 am – 10:15 am
		Number of Classes: 6
Virtual – Exploring	Wednesday	What will we do?
Radical		In this course we will learn how Radical Acceptance can help to
Acceptance –	9:00 am -	recognize and identify emotions that can be difficult to feel as
Α	10:15 am	well as tools to help recognize unhelpful thoughts, which can
		help us gain the power back to direct our emotions in a way
	May 8 – June	that will allow us to grow. In this space we will have the
	12	opportunity to learn from each other and share strategies and
		experiences.
	Session A	
		What will you learn?
		We will learn how to speak in a more compassionate to
		ourselves with various techniques, self-talk, as well as
		some meditation practices.
		<ul> <li>We will learn how to recognize our emotions, feel them</li> </ul>
		and change the way we think and let go of all those
		emotions we can tend to cling to.
		Facilitator(s): Sue & Heather
		Day & Time: Wednesday 9:00 am -10:15 am
		Number of Classes: 6
Virtual - Friday	Friday	What will we do?
Yoga Flow – A & B		We know that yoga can be a great workout but it is more than
-	1:00 pm –	that. It connects us with our body by practicing breathing
	2:15 pm	techniques, working on our posture as well as strength,
	-	flexibility, balance and stamina. Yoga may also assist us with
	May 10 –	focusing, concentration and quieting our minds. The type of
	July 26	yoga that this is based on is Hatha yoga. It focuses on

Sessions A & B	strengthening the body and involves physical postures (asanas) and breathing techniques (pranayama).
	Please note, session be location will be sent to you on the Friday morning. The aim is to have our yoga class by the water, however if the weather is not cooperative, we will need to be inside.
	What will we learn?
	<ul> <li>To become more aware of the mind and body connection in relation to stress and ways to release it</li> <li>To maintain and/or increase personal balance, flexibility</li> </ul>
	and strength through continuous participation in this
	<ul><li>session</li><li>To build confidence to continue to practice after the</li></ul>
	session has ended for continued benefits
	Facilitator(s): Julie
	<b>Day &amp; Time:</b> Friday 1:00 pm – 2:15 pm
	Number of Classes: 12
Monday	What will we do?
0.00	Mindfulness is a tool that you can put in your tool belt to help
	you manage difficult situations and bring you back to the present moment. In this group, we will engage in both
10.15 am	discussions with our peers and with the curriculum to learn
May 6 – July	about the 9 attitudes of mindfulness to help us set the stage
22	for positive emotional experiences.
(no class	
-	What will you learn?
July 1)	<ul> <li>The 9 attitudes of mindfulness from mindfulness expert, Jon Kabat-Zinn</li> </ul>
Sessions A &	<ul> <li>To stay in the present in order to foster a positive and</li> </ul>
В	comfortable emotional state
	Facilitator(s): Sue & Heather
	<b>Day &amp; Time:</b> Monday 9:00 am -10:15 am
	Number of Classes: 10
Wednesday	What will we do?
	In this course we will explore the emotion of anger and how it
	impacts us within our relationships both others, and ourselves,
10:15 am	along with the impact physically on our body. The course is filled with practical wisdom along with techniques that will
June 19 –	assist individuals to explore the emotion of anger but more
July 24	······································
	Monday 9:00 am - 10:15 am May 6 – July 22 (no class May 20 & July 1) Sessions A & B Wednesday 9:00 am – 10:15 am June 19 –

		importantly what are the emotions that lie underneath the
	Session B	anger.
	30331011 D	unger.
		What will you learn?
		What is anger
		Emotions that lie underneath the anger
		<ul> <li>Tools that help support and manage our emotions</li> </ul>
		Looking at the aggression cycle
		Facilitator(s): Sue & Heather
		<b>Day &amp; Time:</b> Wednesday 9:00 am – 10:15 am
		Number of Classes: 6
Virtual – Men's	Monday	What will we do?
Group – B		The purpose of this group is to better understand issues that
	1:00 pm -	males face that are important to them. We will openly discuss
	2:15 pm	these in a caring environment, supporting each other as we
		grow in our recovery and further develop, listening, supporting
	June 24 –	and problem-solving skills.
	July 29	What will you learn?
	(no class	To create a time for males to discuss openly about personal
	July 1)	issues that are deemed important.
		issues that are deemed important.
	Session B	Facilitator(s): Keith
	Session B	Day & Time: Monday 1:00 pm – 2:15 pm
		Day & Time: Monday 1:00 pm – 2:15 pm Number of Classes: 5
Virtual – My	Session B Thursday	Day & Time: Monday 1:00 pm – 2:15 pm Number of Classes: 5 What will we do?
Stories My Voice –	Thursday	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change</li> </ul>
-	Thursday 10:30 am -	Day & Time: Monday 1:00 pm – 2:15 pm Number of Classes: 5 What will we do? Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness.
Stories My Voice –	Thursday	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 –	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	Day & Time: Monday 1:00 pm – 2:15 pm Number of Classes: 5 What will we do? Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 –	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> </ul>
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Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get comfortable with the process</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get comfortable with the process</li> <li>Mine your memory for experiences you would like to use in</li> </ul>
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Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get comfortable with the process</li> <li>Mine your memory for experiences you would like to use in the story you choose to tell</li> <li>Have one on one feedback sessions with an instructor</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get comfortable with the process</li> <li>Mine your memory for experiences you would like to use in the story you choose to tell</li> <li>Have one on one feedback sessions with an instructor</li> <li>Have the opportunity to share your story in progress with</li> </ul>
Stories My Voice –	Thursday 10:30 am - 11:45 am June 20 – July 25	<ul> <li>Day &amp; Time: Monday 1:00 pm – 2:15 pm</li> <li>Number of Classes: 5</li> <li>What will we do?</li> <li>Sharing your experiences can be a meaningful way to change your story from one of illness to one of strength and wellness. In this course, you will learn how to use your own personal and unique lived experience to craft your own story. You will work towards feeling comfortable and confident with sharing your work in progress in front of a group of peers while accepting gentle feedback in order to make your story the best it can be.</li> <li>What will you learn?</li> <li>Participate in a series of activities that will help you to get comfortable with the process</li> <li>Mine your memory for experiences you would like to use in the story you choose to tell</li> <li>Have one on one feedback sessions with an instructor</li> </ul>

		Facilitator(s): Sue & Lori
		<b>Day &amp; Time:</b> Thursday 10:30 am – 11:45 am
		Number of Classes: 6
Virtual – My	Thursday	What will we do?
Stories, My Voices	marsuay	Sharing your experiences can be a meaningful way to change
– A	10:30 am –	your story from one of illness to one of strength and wellness.
	11:45 am	In this course, you will learn how to use your own personal and
	11110 4111	unique lived experience to craft your own story. You will work
	May 9 – June	towards feeling comfortable and confident with sharing your
	13	work in progress in front of a group of peers while accepting
	_	gentle feedback in order to make your story the best it can be.
	Session A	, , ,
		What will you learn?
		Participate in a series of activities that will help you to get
		comfortable with the process
		• Mine your memory for experiences you would like to use in
		the story you choose to tell
		Have one on one feedback sessions with an instructor
		Have the opportunity to share your story in progress with
		your group of peers
		<ul> <li>Tell your story during the final session of the course</li> </ul>
		Facilitator(s): Sue & Lori
		<b>Day &amp; Time:</b> Thursday 10:30 am – 11:45 am
		Number of Classes: 6
Virtual – Open	Friday	What will we do:
Peer Discussion –	1.00	During these unprecedented times, it is important now, more
A	1:00 pm -	than ever, to maintain connections with like-minds, those that
	2:15 pm	are a part of our peer support system. The purpose of this
	May 10	open discussion workshop is to touch base virtually and learn
	May 10 – June 14	from one another by sharing how we're managing and to share
	June 14	life experiences with one another.
	Session A	What will we learn:
	JESSIONA	In this group we will learn to support one another in our
		recoveries in a safe and confidential environment, and discuss
		how connection plays a vital role in our mental health.
		Facilitator(s): Keith & Chandra
		<b>Day &amp; Time:</b> Friday 1:00 pm – 2:15 pm
		Number of Classes: 6
Virtual – Relaxing		
Filtual Acianing	Wednesday	What will we do?
with Zentangle® -	Wednesday	What will we do? The main goal of Zentangle® Inspired Art is an easy to learn

5:15 pm - reach flow. By using smaller paper tiles made out of card	stock
<ul> <li>6:30 pm</li> <li>instead of the regular sized paper, feelings of being overwhelmed while creating is minimized. Additionally, y creation becomes a unique piece of artwork that you car anywhere. Learn how to create your own small art kit to with you, so you can practice this art form wherever you</li> <li>Session A</li> <li>What will we learn?</li> <li>To experience the relaxation aspects of small tile dragetting lost in the flow of repetition, rhythm and patt create fun pieces.</li> <li>To demonstrate how practicing with smaller tiles can promote increased relaxation and stress management</li> </ul>	our do take are. wing; tern to allow
Facilitators: Julie	ſ
Day & Time: Wednesday 5:15 pm - 6:30 pm	
Number of Classes: 6	
Virtual – Relaxing Wednesday What will we do?	
with Zentangle® -         The main goal of Zentangle® Inspired Art is an easy to le	arn
<b>B</b> 5:15 pm - art form that help promote relaxation, stress reduction a	
6:30 pm instead of the regular sized paper, feelings of being June 19 – overwhelmed while creating is minimized. Additionally, y	
June 19 -overwhelmed while creating is minimized. Additionally, yJuly 24creation becomes a unique piece of artwork that you car anywhere. Learn how to create your own small art kit to with you, so you can practice this art form wherever you	n do take
Session B	-
What will we learn?	
To experience the relaxation aspects of small tile draw	wing;
getting lost in the flow of repetition, rhythm and patt	ern to
create fun pieces	
To demonstrate how practicing with smaller tiles can	allow
promote increased relaxation and stress managemen	ıt
Facilitator(s): Julie	
Day & Time: Wednesday 5:15 pm - 6:30pm	
Number of Classes: 6	<u>.</u>
Virtual – Women's Tuesday What will we do:	0.Ur
Group – A 1:00 pm – Be part of a group of women empowering each other in o 1:00 pm – recovery journeys! In Women's Group, we will engage w	
2:15 pm educational materials about the personal recovery philos	
and discuss how it applies uniquely to our experiences as	
women. Through these discussions, we will collectively d	

	May 7 – June 11 Session A	<ul> <li>on learning objectives related to the factors that influence personal recovery: connection, hope, identity, meaning, and empowerment. Through our discussions, we will foster a sense of community and make meaningful connections. We will facilitate a safe space for women to feel validated and empowered.</li> <li>What will we learn: <ul> <li>About the personal recovery philosophy and how we can apply it to our lives as women</li> <li>To share and promote positive coping tools with one another</li> <li>To build positive self-image</li> <li>About societal pressures and expectations put on women and how to manage them</li> <li>About healthy boundaries to foster healthy, positive relationships</li> </ul> </li> <li>Facilitator(s): Julie Day &amp; Time: Tuesday 1:00 pm – 2:15 pm Number of Classes: 6</li> </ul>
Virtual – Women's Group B	Tuesday	What will we do: Be part of a group of women empowering each other in our
	1:00 pm – 2:15 pm June 18 – July 23	recovery journeys! In Women's Group, we will engage with educational materials about the personal recovery philosophy and discuss how it applies uniquely to our experiences as women. Through these discussions, we will collectively decide on learning objectives related to the factors that influence
	Session B	personal recovery: connection, hope, identity, meaning, and empowerment. Through our discussions, we will foster a sense of community and make meaningful connections. We will facilitate a safe space for women to feel validated and empowered.
		<ul> <li>What will we learn:</li> <li>About the personal recovery philosophy and how we can apply it to our lives as women</li> <li>To share and promote positive coping tools with one another</li> <li>To build positive self-image</li> <li>About societal pressures and expectations put on women and how to manage them</li> </ul>

		<ul> <li>About healthy boundaries to foster healthy, positive relationships</li> </ul>
		Facilitator(s): Julie
		<b>Day &amp; Time:</b> Tuesday 1:00 pm – 2:15 pm
		Number of Classes: 6
In-Person Open	Wednesday	What will we do?
Studio Process	40.00	Connect with your wise and wonderful inner artist through
Workshop – LivingRoom Art	10:30 am – 12:00 am	participating in an Open Studio Process (OSP) Workshop with trained facilitator, Mary K. We'll use intention setting and journaling,
Studio Collaboration	12:00 am	intuitive art making, and witnessing to express ourselves and be
- B	June 19	there for one another in a space free from comment and critique.
		No art experience required – just an open mind and a willingness to
	Session B	engage in some serious creative play.
		What will you learn?
		That it's possible to:
		create spontaneously
		trust your creative impulses
		tolerate and work with uncertainty
		learn about yourself through the art you make
		<ul> <li>accept who you are and what you create as being enough</li> </ul>
		Facilitator(s): Mary K
		<b>Day &amp; Time:</b> Wednesday 10:30 am – 12:00 am
		Number of Classes: 1
In-Person Pop-Up	Wednesday	What will we do?
	weunesuay	
Art Hive -	weunesuay	Express yourself and connect with others in a Pop-Up Art Hive with
LivingRoom Art	10:30 am –	Express yourself and connect with others in a Pop-Up Art Hive with Mary K. Let yourself make whatever you want (or need) to make
LivingRoom Art Studio Collaboration		Express yourself and connect with others in a Pop-Up Art Hive with Mary K. Let yourself make whatever you want (or need) to make with the wide range of materials and tools we have on hand in a
LivingRoom Art	10:30 am – 12:00 am	Express yourself and connect with others in a Pop-Up Art Hive with Mary K. Let yourself make whatever you want (or need) to make with the wide range of materials and tools we have on hand in a supportive, social environment. All forms of creative self-expression
LivingRoom Art Studio Collaboration	10:30 am –	Express yourself and connect with others in a Pop-Up Art Hive with Mary K. Let yourself make whatever you want (or need) to make with the wide range of materials and tools we have on hand in a supportive, social environment. All forms of creative self-expression are welcome. No art experience required, just a willingness to
LivingRoom Art Studio Collaboration	10:30 am – 12:00 am May 29	Express yourself and connect with others in a Pop-Up Art Hive with Mary K. Let yourself make whatever you want (or need) to make with the wide range of materials and tools we have on hand in a supportive, social environment. All forms of creative self-expression are welcome. No art experience required, just a willingness to explore your creative potential alongside others.
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		Number of Classes: 1
In-Person – Lyrical	Tuesday	What will we do?
Analysis – A	1:00 pm – 2:15 pm	In this course we will explore a variety of different styles and types of music. Each week we will highlight a topic and participants will have an opportunity to share a song, along with having an opportunity to identify what the songs means to you and how it
	May 7 – June 11	impacts your mood. What will we Learn?
	Session A	<ul> <li>We will learn and understand how music has the ability to impact our mood regulation</li> <li>Learn some of the benefits to music, and how it can help within our own personal recovery.</li> </ul>
		<ul><li>Build connection with others and experiences</li><li>Have fun!</li></ul>
		Facilitator(s): Heather & Sue Day & Time: Tuesday 1:00 pm – 2:15 pm Number of Classes: 6